

# NEWSLETTER

FRIDAY 31/03/2023

WWW.EUPROJECTSLIDE.EU



## SLIDE PROJECT OBJECTIVES

- DEVELOPS AN EVIDENCE-BASED GUIDE FOR DIGITAL LEARNING OF STUDENTS WITH SPECIAL EDUCATIONAL NEEDS IN LEARNING AND BEHAVIOR.
- PROMOTES STUDENTS' SELF-REGULATION IN DIGITAL LEARNING ENVIRONMENTS, BY DEVELOPING A VIRTUAL LEARNING ENVIRONMENT (APPLICATION, APP) TO SUPPORT SELF-REGULATION SKILLS, AND MOTIVATION TO LEARN.
- PREPARES TEACHERS TO DESIGN AND DEVELOP DIGITAL LEARNING ENVIRONMENTS THAT ADDRESS INDIVIDUAL NEEDS FOR DIGITAL LEARNING (FOR EXAMPLE, SELF-REGULATION, MOTIVATION, AND TECHNICAL KNOWLEDGE), BY PROVIDING RESOURCES (GUIDELINES) FOR TEACHERS ON HOW TO ADDRESS ALL STUDENTS IN VIRTUAL LEARNING ENVIRONMENTS.

IO1

DEVELOPMENT OF GUIDELINES COMPRISING DESIGN METHODOLOGIES TO SUPPORT TEACHERS IN THE DESIGN AND ARRANGEMENT OF INCLUSIVE DIGITAL LEARNING ENVIRONMENTS, TO ENSURE SCHOOL SUCCESS AND SUCCESSFUL LEARNING OF ALL STUDENTS.



IO2

APPLICATION (APP) DEVELOPMENT: DESIGN AND DEVELOP A VIRTUAL LEARNING ENVIRONMENT FOCUSING ON THE REINFORCEMENT OF STUDENTS' SELF-REGULATION SKILLS AS A KEY COMPETENCE FOR SUCCESSFUL DIGITAL LEARNING.

## CONSORTIUM



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SLIDE PROJECT

